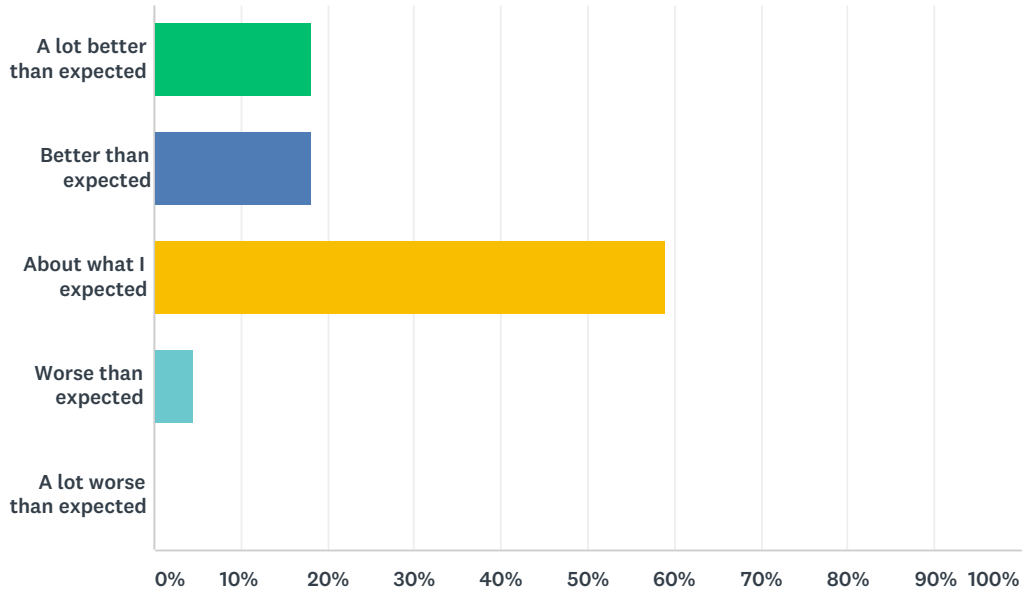


Q1 Overall, how did this CLE meet your expectations? Was it...

Answered: 22 Skipped: 0

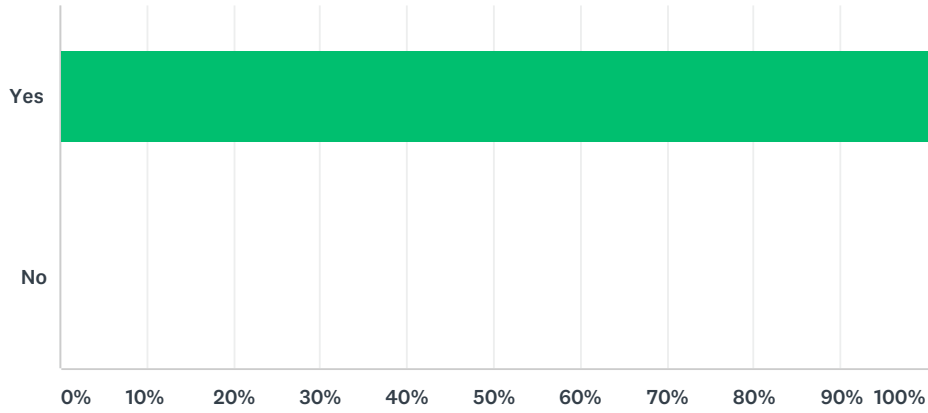


ANSWER CHOICES	RESPONSES	
A lot better than expected	18.18%	4
Better than expected	18.18%	4
About what I expected	59.09%	13
Worse than expected	4.55%	1
A lot worse than expected	0.00%	0
TOTAL		22

#	BELOW, PLEASE ENTER ANY OBSERVATIONS REGARDING SPECIFIC SESSIONS AT THE CLE:	DATE
1	I no longer expect much of anything useful. Judges who just got their jobs telling experienced practitioners the purpose of oral argument or a cert petition may be helpful for law school students but worthless for experienced practitioners. You have had such panels and presenters for years now.	9/26/2019 2:12 AM
2	Professor Terrell was OUTSTANDING!!	9/24/2019 3:50 AM
3	I expected it to be excellent and it was.	9/23/2019 7:49 AM
4	Excellent CLE	9/23/2019 7:14 AM
5	Morning session on writing was phenomenal; afternoon sessions were useful but less generally relevant (e.g. I don't do criminal appeals so a significant portion was irrelevant to me)	9/23/2019 6:59 AM
6	A was a little disappointed in Professor Terrell's presentation. He gave some helpful pointers but they felt too few and far between.	9/23/2019 6:49 AM
7	The first session was excellent, probably one of the best CLE sessions I've ever attended.	9/23/2019 5:54 AM

Q2 Was this CLE relevant to your practice area?

Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	22
No	0.00%	0
TOTAL		22

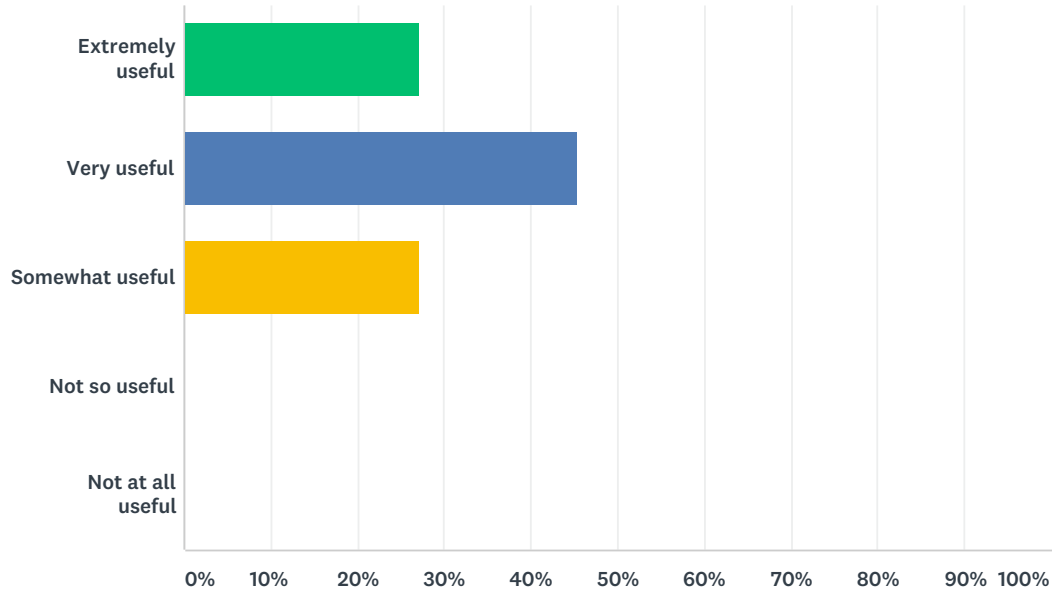
Q3 Why wasn't this CLE relevant to your practice area?

Answered: 0 Skipped: 22

#	RESPONSES	DATE
	There are no responses.	

Q4 How useful was the content presented?

Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES	
Extremely useful	27.27%	6
Very useful	45.45%	10
Somewhat useful	27.27%	6
Not so useful	0.00%	0
Not at all useful	0.00%	0
TOTAL		22

#	IN WHAT WAY?	DATE
1	Terrell useful, as was docketing statement presentation and case overview.	9/26/2019 2:14 AM
2	Professor Terrell on writing briefs - very helpful and informative	9/24/2019 3:52 AM
3	It provided current information from the appellate courts and very useful advice on appellate practice techniques.	9/23/2019 1:14 PM
4	assured me that I was generally current	9/23/2019 8:29 AM
5	But only Tim Terrell's. The rest was relatively pointless.	9/23/2019 8:13 AM
6	The update was particularly useful.	9/23/2019 7:50 AM
7	I especially like the overview of new cases.	9/23/2019 7:38 AM
8	The writing speaker was fantastic.	9/23/2019 7:14 AM
9	Writing session had amazing information and value; rest was interesting but less useful to me	9/23/2019 7:00 AM
10	The content was all relevant to appellate practice, but not much of it was new or unique.	9/23/2019 6:51 AM
11	Extremely good information about writing briefs and good background information on Supreme Court practices and schedules.	9/23/2019 6:15 AM
12	Keeping abreast of changes in NM appellate practice.	9/23/2019 6:05 AM

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13	I have improved my writing using Professor Terrell's methods.	9/23/2019 6:00 AM
14	i was mainly interested in current case law. the time spent on docketing statements was not relevant to me.	9/23/2019 5:59 AM

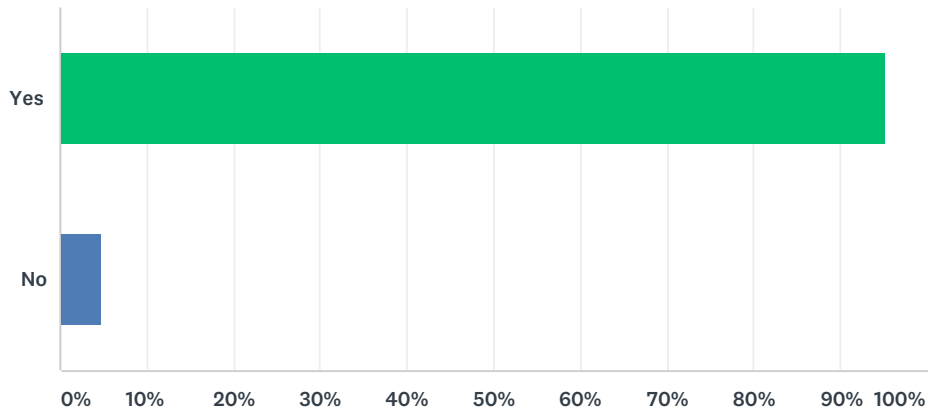
Q5 What strategy or tool did you learn that you will put to use immediately?

Answered: 14 Skipped: 8

#	RESPONSES	DATE
1	NA	9/27/2019 8:18 AM
2	Terrell points.	9/26/2019 2:14 AM
3	All Prof. Terrell's information and guidance was helpful and is being used immediately	9/24/2019 3:52 AM
4	More careful analysis of the structure of argument in briefs.	9/23/2019 1:14 PM
5	it was more reinforcement of tools that i have used.	9/23/2019 8:48 AM
6	The advice on writingi	9/23/2019 7:38 AM
7	Improved writing skills	9/23/2019 7:37 AM
8	Meta-information	9/23/2019 7:14 AM
9	Various writing and editing strategies given by morning session	9/23/2019 7:00 AM
10	Prof. Terrell's suggestion of putting old information before new was helpful.	9/23/2019 6:51 AM
11	Several concepts about brief writing.	9/23/2019 6:15 AM
12	N/A	9/23/2019 6:05 AM
13	I've already written briefs using the "building a container" method and the "old-new-old-new" organization sequence.	9/23/2019 6:00 AM
14	Different pieces of advise from morning session	9/23/2019 5:58 AM

Q6 Did the content of this session meet the stated learning objectives?

Answered: 21 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	95.24%	20
No	4.76%	1
TOTAL		21

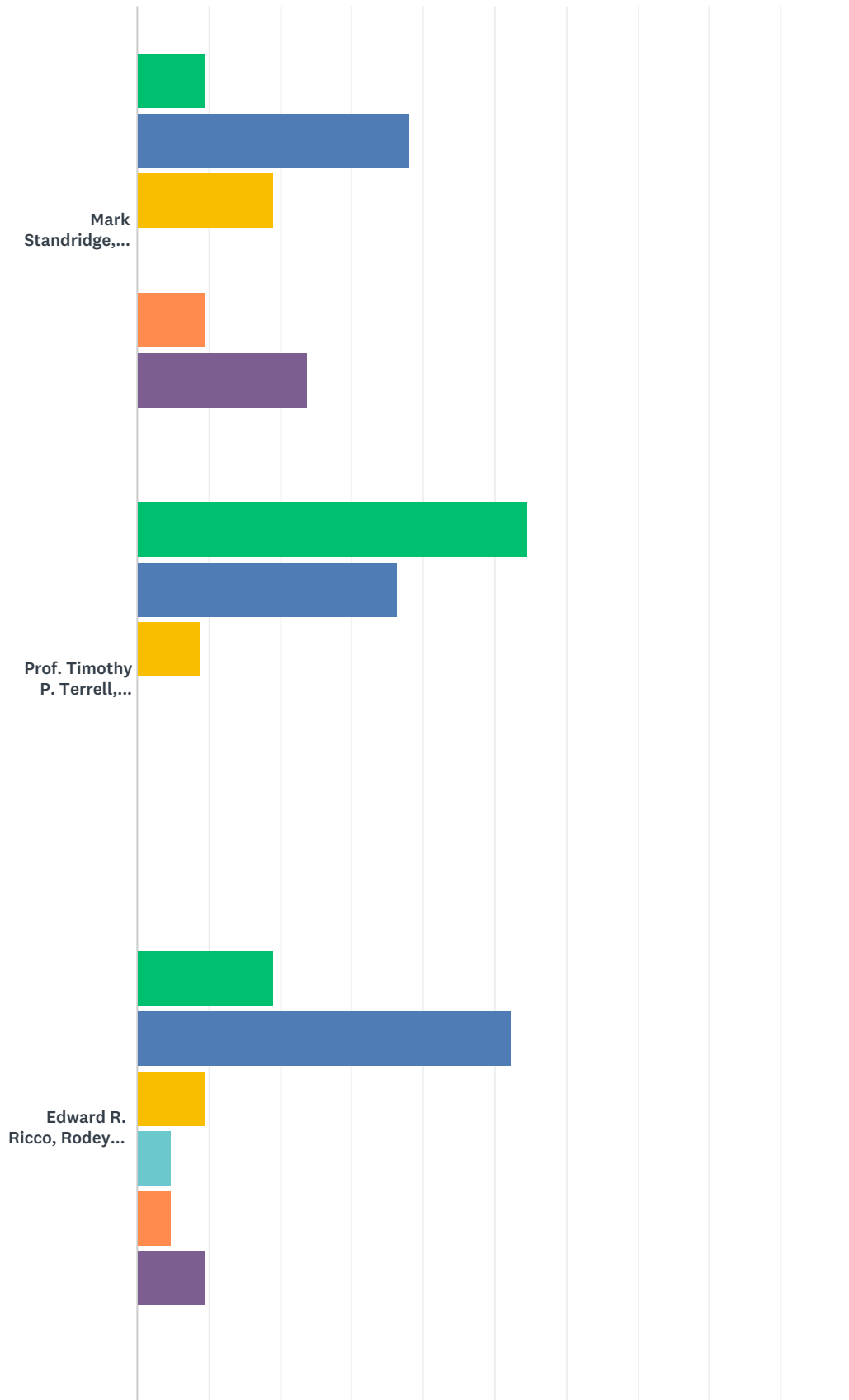
Q7 In what way did this CLE fail to meet your learning goals?

Answered: 2 Skipped: 20

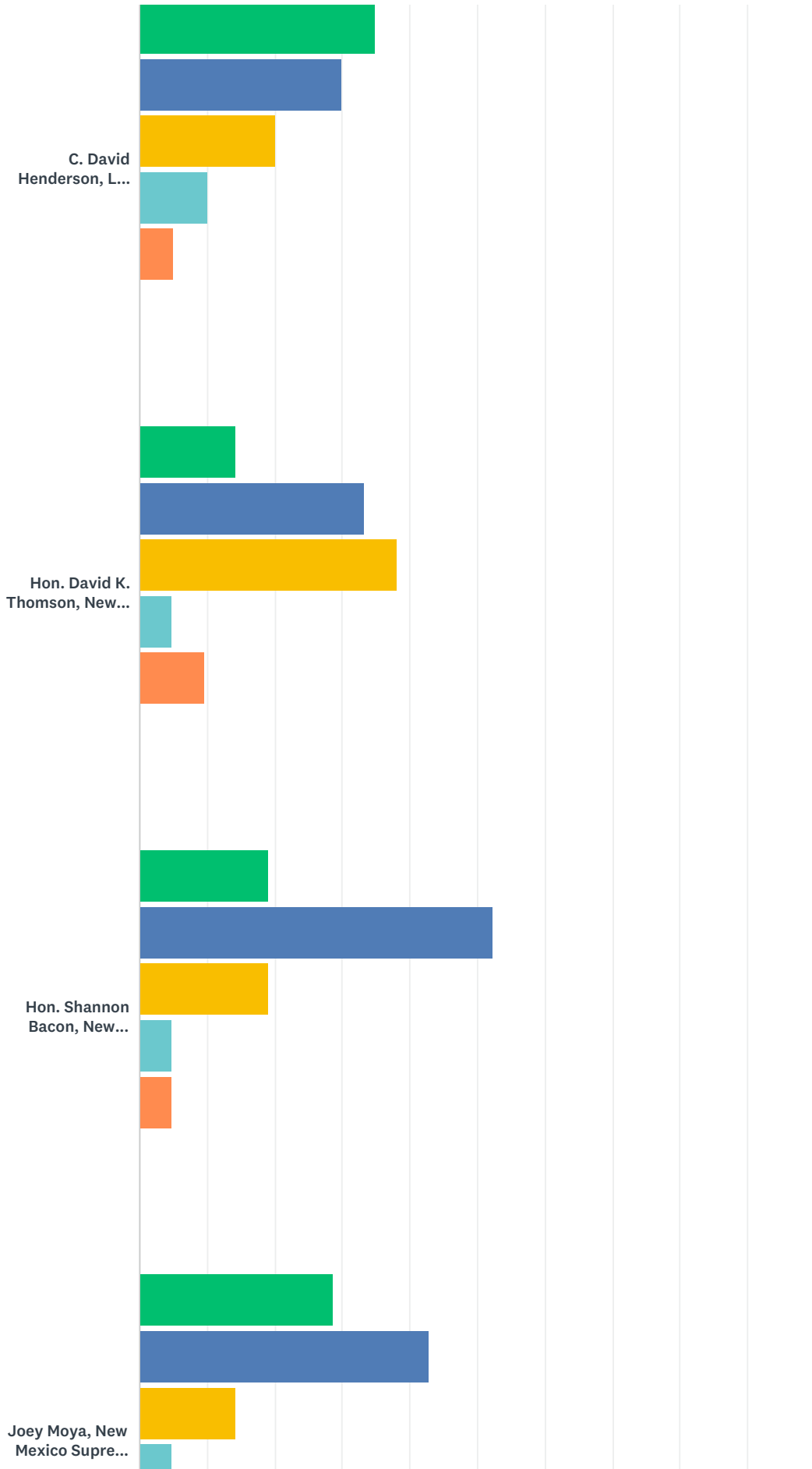
#	RESPONSES	DATE
1	If you are going to have a CLE for appellate practitioners, stop having presentations by judges who just got their jobs; particularly when what they have to say is basic to the mere concept of appeals. This is not content. Let them say what they have to say at a lunch meeting.	9/26/2019 2:17 AM
2	Everything beyond Terrell was useless.	9/23/2019 8:13 AM

Q8 Please rate the effectiveness of each faculty member:

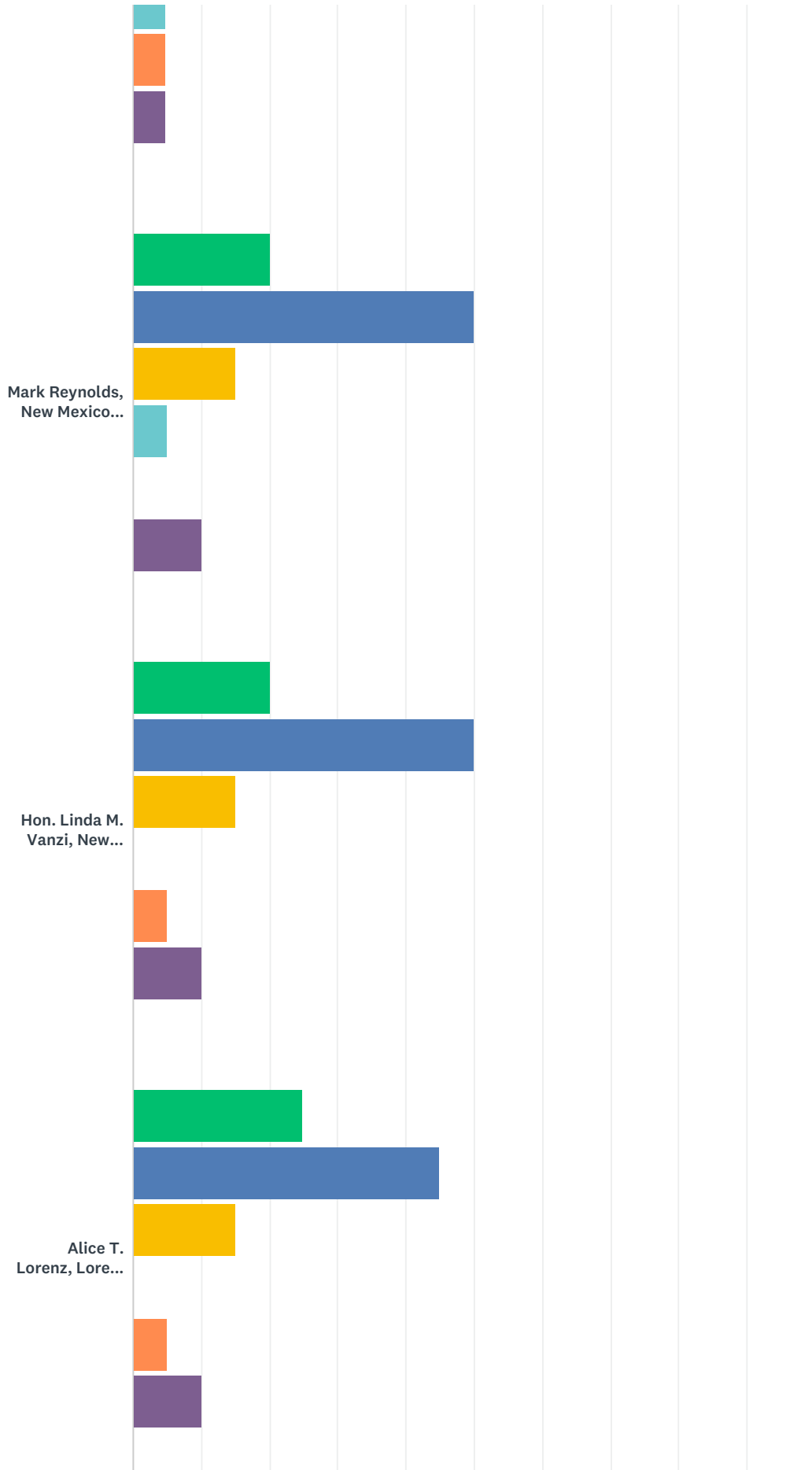
Answered: 22 Skipped: 0



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0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

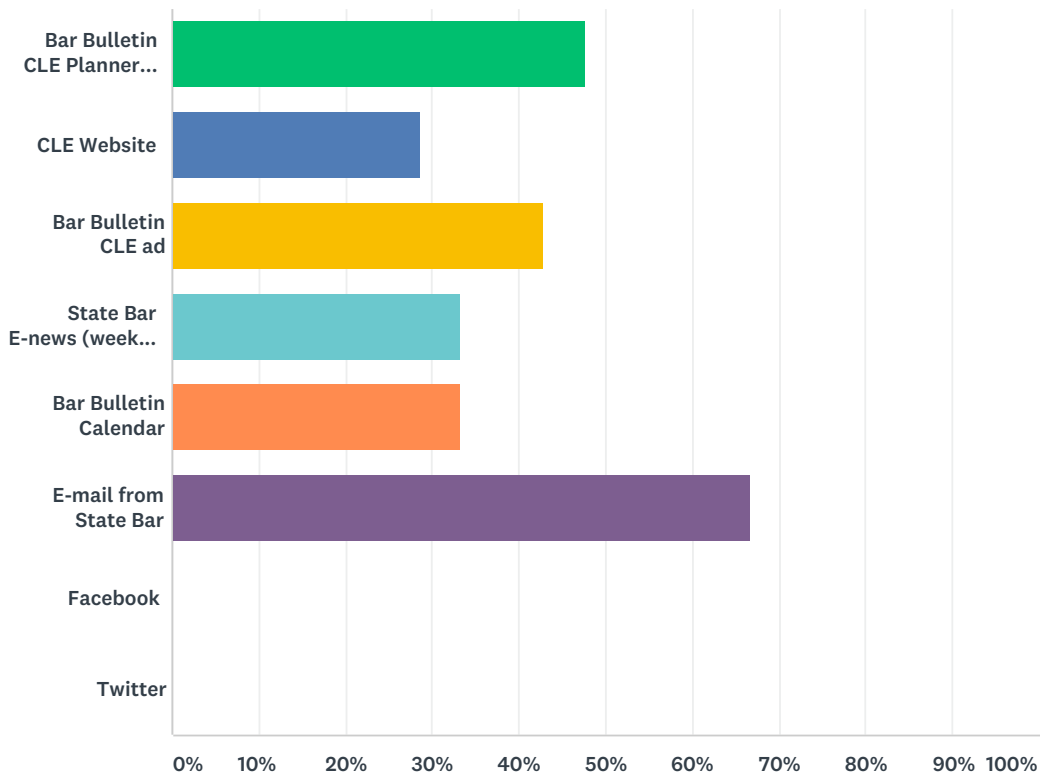
■ Extremely effective
 ■ Very effective
 ■ Somewhat effective
■ Not so effective
 ■ Not at all effective
 ■ N/A

	EXTREMELY EFFECTIVE	VERY EFFECTIVE	SOMEWHAT EFFECTIVE	NOT SO EFFECTIVE	NOT AT ALL EFFECTIVE	N/A	TOTAL	WEIGHTED AVERAGE
Mark Standridge, Jarmie & Rogers PC	9.52% 2	38.10% 8	19.05% 4	0.00% 0	9.52% 2	23.81% 5	21	3.50
Prof. Timothy P. Terrell, Emory University School of Law	54.55% 12	36.36% 8	9.09% 2	0.00% 0	0.00% 0	0.00%	22	4.45
Edward R. Ricco, Rodey Dickason Sloan Akin & Robb PA	19.05% 4	52.38% 11	9.52% 2	4.76% 1	4.76% 1	9.52% 2	21	3.84
C. David Henderson, Law Offices of the Public Defender	35.00% 7	30.00% 6	20.00% 4	10.00% 2	5.00% 1	0.00% 0	20	3.80
Hon. David K. Thomson, New Mexico Supreme Court	14.29% 3	33.33% 7	38.10% 8	4.76% 1	9.52% 2	0.00% 0	21	3.38
Hon. Shannon Bacon, New Mexico Supreme Court	19.05% 4	52.38% 11	19.05% 4	4.76% 1	4.76% 1	0.00% 0	21	3.76
Joey Moya, New Mexico Supreme Court	28.57% 6	42.86% 9	14.29% 3	4.76% 1	4.76% 1	4.76% 1	21	3.90
Mark Reynolds, New Mexico Court of Appeals	20.00% 4	50.00% 10	15.00% 3	5.00% 1	0.00% 0	10.00% 2	20	3.94
Hon. Linda M. Vanzi, New Mexico Court of Appeals	20.00% 4	50.00% 10	15.00% 3	0.00% 0	5.00% 1	10.00% 2	20	3.89
Alice T. Lorenz, Lorenz Law	25.00% 5	45.00% 9	15.00% 3	0.00% 0	5.00% 1	10.00% 2	20	3.94

#	COMMENTS:	DATE
1	Missed the CoA but everything else was great.	9/23/2019 7:16 AM
2	Unfortunately, this CLE wouldn't have been very useful without Professor Terrell's presentation.	9/23/2019 6:17 AM

Q9 How would you like to receive information about future CLE programs?

Answered: 21 Skipped: 1



ANSWER CHOICES	RESPONSES	
Bar Bulletin CLE Planner (color insert)	47.62%	10
CLE Website	28.57%	6
Bar Bulletin CLE ad	42.86%	9
State Bar E-news (weekly e-newsletter)	33.33%	7
Bar Bulletin Calendar	33.33%	7
E-mail from State Bar	66.67%	14
Facebook	0.00%	0
Twitter	0.00%	0
Total Respondents: 21		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q10 In what ways can the Center for Legal Education improve your learning experience?

Answered: 10 Skipped: 12

#	RESPONSES	DATE
1	Have CLE presenters be experienced and present material useful to an experienced appellate lawyer.	9/26/2019 2:21 AM
2	Thank you for having the Webcast option. Saved travel time and expense.	9/24/2019 3:58 AM
3	I would love to see more programs in other places, but I guess I'll have to be satisfied with the ability to attend by computer. I think this could be done by more lunch-time programs though. easing the CLE qualification would help.	9/23/2019 8:53 AM
4	in-depth discussion of recent NM decisions	9/23/2019 8:32 AM
5	I'm perfectly happy.	9/23/2019 7:51 AM
6	I am please with the format as it is presently.	9/23/2019 7:41 AM
7	No specific suggestions. It mostly boils down to the content.	9/23/2019 6:54 AM
8	I was disappointed that the Center for Legal Education is no longer distributing course materials on paper. I understand that adds somewhat to the cost, but it shouldn't be that much if just printed out and binder punched. I would be more inclined to refer back to written materials than to a downloaded document in my computer.	9/23/2019 6:18 AM
9	For the case law updates, I would prefer a casebook-style outline (i.e. excerpted case text, relevant case notes with excerpts from other sources and cases, and open-ended questions raised by the case). On a related subject, the docketing statement session would have been much more effective if the presenters went through examples like Professor Terrell did. In-depth workshops on preparing all parts of an appeal, like the docketing statement session, would also be very helpful.	9/23/2019 6:17 AM
10	Provide written materials for those of us who cannot print their own materials from the internet or email	9/23/2019 6:02 AM

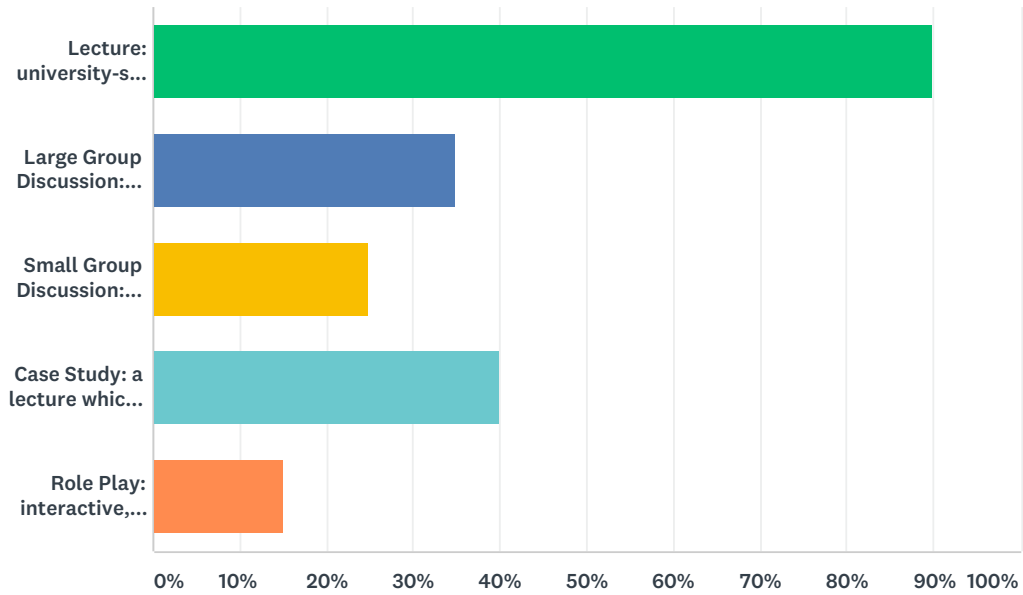
Q11 What other topics and presenters would you like to see at future CLE programs?

Answered: 4 Skipped: 18

#	RESPONSES	DATE
1	See answer to 9.	9/26/2019 2:21 AM
2	Presenters like Terrell who can give practical advice from years of experience.	9/24/2019 3:58 AM
3	Technology for lawyers.	9/23/2019 6:54 AM
4	I think it might be helpful for the justices and appellate judges to select and present their opinions on good and bad examples of docketing statements, briefs-in-chief, etc.	9/23/2019 6:17 AM

Q12 I prefer the following types of learning methods (please see descriptions below):

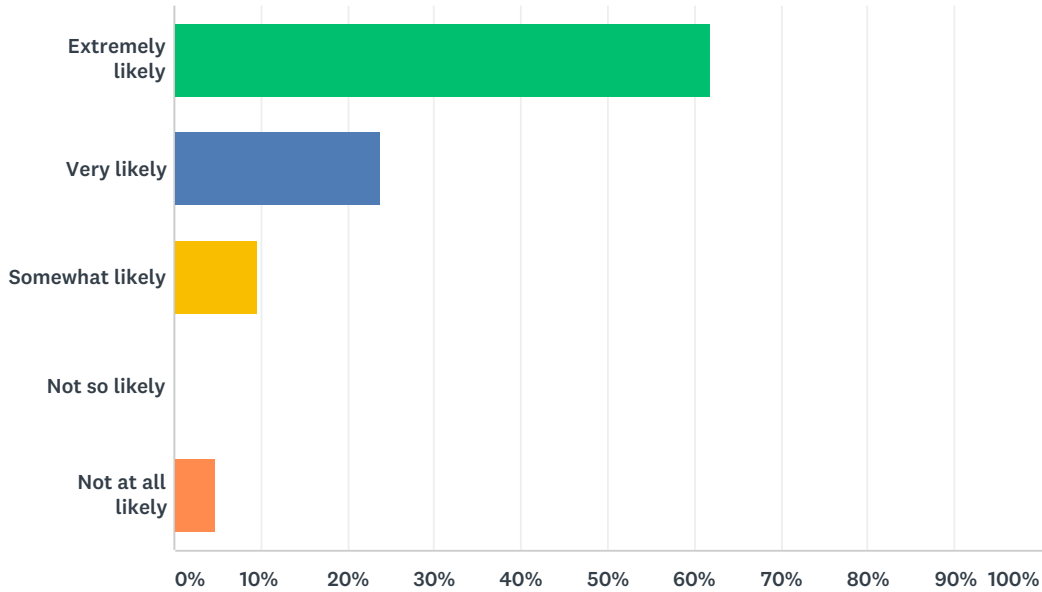
Answered: 20 Skipped: 2



ANSWER CHOICES	RESPONSES	
Lecture: university-style talk to a large audience, using visual aids	90.00%	18
Large Group Discussion: open forum which allows audience to pose questions to presenter(s)	35.00%	7
Small Group Discussion: breakout sessions where attendees form small groups moderated by faculty	25.00%	5
Case Study: a lecture which centers around a specific case or cases relevant to the topic	40.00%	8
Role Play: interactive, audience participation-based scenarios such as a mock trial	15.00%	3
Total Respondents: 20		

Q13 The Center for Legal Education is an accredited course provider through the New Mexico State Bar Foundation. How likely are you to attend a future Center for Legal Education course?

Answered: 21 Skipped: 1



ANSWER CHOICES	RESPONSES	
Extremely likely	61.90%	13
Very likely	23.81%	5
Somewhat likely	9.52%	2
Not so likely	0.00%	0
Not at all likely	4.76%	1
TOTAL		21